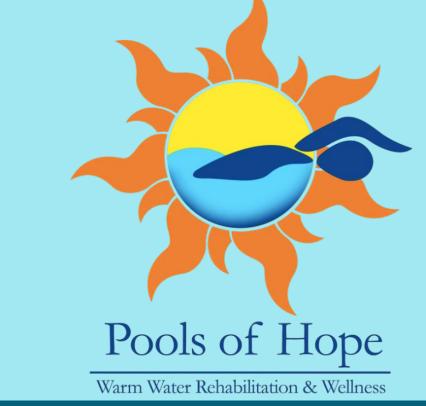


# Waves of Wellness: Exploring the Role of Aquatic Therapy in Enhancing Veterans' Health and Participation through Occupational Therapy



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#### **Site Description**

- Pools of Hope is an indoor aquatic facility located in North Long Beach, CA
- **Services**: Aquatic therapy, group aerobics, youth programs, veteran programs, swim lessons, and community events
- **Mission**: To promote community whole life wellness in an accessible, warm-water facility

## **Summary of Needs Assessment**

- 1. Program development for veterans
- 2. Community outreach
- 3. Educational resources and handouts

#### **Literature Review**

- Veterans face diverse challenges, including mental and physical health concerns and difficulties reintegrating into civilian life (Ein et al., 2024; Fullwood, 2015)
- Peer support groups enable veterans to normalize their experiences, build trust, and manage symptoms through shared understanding and acceptance (Gettings et al., 2022; Kerr et al., 2020)
- Limited research on occupational therapy's role in supporting veterans' needs and the use of group-based aquatic interventions for mental health (Kerr et al., 2020; Tang et al., 2022)

#### **Learning Objectives**

- 1. Develop an aquatic therapy wellness program for veterans
- 2. Participate in community outreach to promote the aquatic therapy wellness program
- 3. Implement and evaluate the effectiveness of the wellness program for veterans

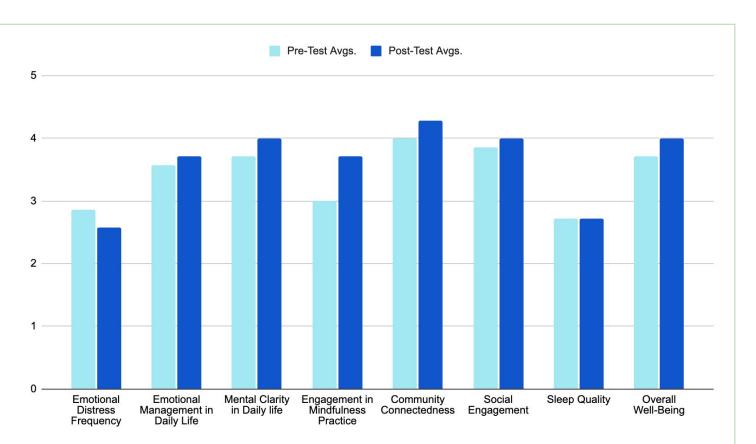
# **Program Description & Implementation**

- **Purpose**: Develop a wellness program that supports the mental, emotional and overall well-being of an underserved population through peer support and water-based mindfulness practices
- Program Structure: One hour sessions held twice a week for six weeks
- Program Discussion Topics: Gratitude, social-support, self-compassion, coping mechanisms, self-care, resilience, sleep, letting go, healthier habits, personal growth, building community, self-discovery
- Program Data Collection: Pre-and-post surveys (quantitative), focus group discussion (qualitative)
- Participants: Seven

#### **Program Evaluation & Outcomes**

#### **Quantitative Data**

gure 1. Pre-Test and Post-Test Averages Across Key Health Measures Figure 2. Correlation Between Sessions Attended and Positive Answer Shifts



Statistically Significant Improvement:
In how often participants engaged in mindfulness practice

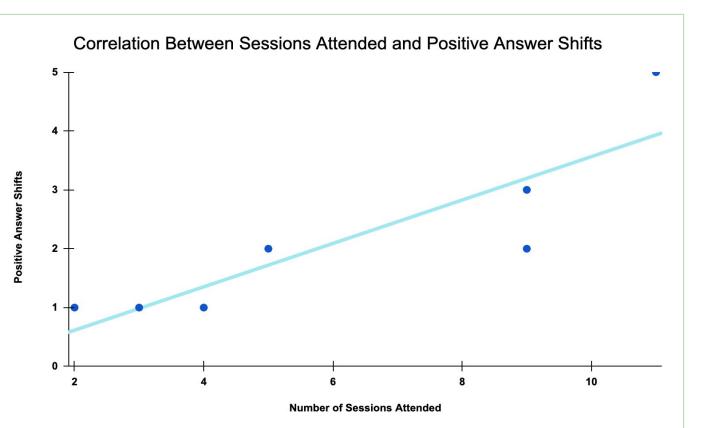
"I feel more in tune with my body, I'm

more mindful and aware of my actual

movements... I've learned how to be

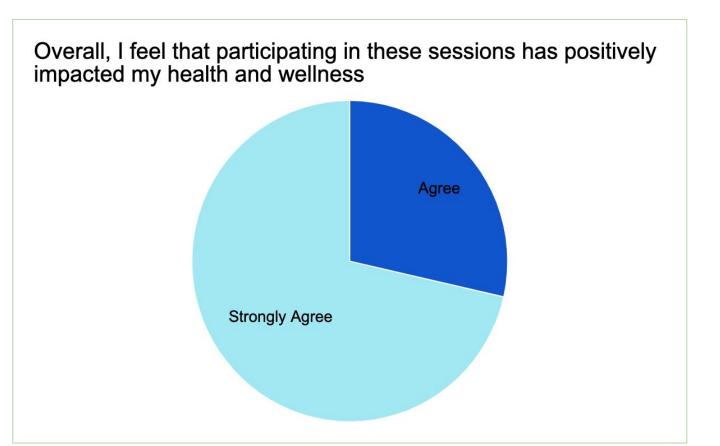
present."

#### Qualititative Data



Positive Correlation:
Higher attendance was associated with more positive answer changes

#### Figure 3. Perceived Impact of Sessions on Health and Wellness



#### Perceived Program Impact:

All participants reported the sessions positively impacted their health and wellness

#### **Qualitative Data**

#### Increased Mind-Body Awareness Promoted Social Connectedness

"The program topics helped me break out of my comfort zone, gave me an incentive to connect with others I can relate to..this is my people."

#### Improved Physical Health

"My posture and balance have improved...
I've learned how to focus more on my
breathing when I do certain tasks, making
them easier to complete."

#### **Discussion & Implications**

#### Discussion:

- Quantitative analysis revealed a statistically significant increase in participants' frequency of mindfulness practice after completing the program
- Qualitative data reinforced the significance of mindfulness practices, and highlighted the positive impact on social connectedness, and physical benefits

#### Implications:

- The positive correlation between attendance and outcomes suggests that more frequent or ongoing sessions could lead to better outcomes
- Importance of ongoing advocacy and occupational therapy services for this underserved population

#### Limitations

- Small sample size
- Short program duration
- Inconsistent attendance, as participation in every session was not required

### Acknowledgements

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#### **Deliverable Products**





**Scholarly Deliverables** 

References