

Student Right-to-Know Disclosure

ONTARIO

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/17 – 8/31/18)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT Undergraduates	Graduated within 150%	Graduation Rate
Totals	10	5	50%
Male	1	1	100%
Female	9	4	44%
Nonresident Alien	0	0	–
Hispanic/Latino	5	2	40%
American Indian or Alaskan Native	0	0	–
Asian	3	2	66%
Black or African American	0	0	–
Native Hawaiian or Other Pacific Islander	2	1	50%
White	0	0	–
Two or more races	0	0	–
Race or Ethnicity Unknown	0	0	–
Pell Grant Recipients	5	2	40%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	5	3	60%
Students who received neither Pell Grants nor Subsidized Stafford Loans	0	0	–

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2022	6
Count of FTFT undergraduate students enrolled Fall 2022 still enrolled as of Fall 2023	5
Retention Rate:	83%

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Student Diversity

Table 1 represents all full-time enrolled students as of October 15, 2023.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	2183	–
Male	509	23%
Female	1674	77%
Nonresident Alien	7	<1%
Hispanic/Latino	1113	51%
American Indian or Alaska Native	3	<1%
Asian	502	23%
Black/African American	101	5%
Native Hawaiian or Other Pacific Islander	22	1%
White	266	12%
Two or More Races	166	8%
Race or Ethnicity Unknown	3	<1%

Table 2 represents all undergraduate students enrolled in Fall 2021 and received Pell Grant funds.

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1282	–
Male	270	21%
Female	1012	79%
Nonresident Alien	0	–
Hispanic/Latino	663	52%
American Indian or Alaska Native	7	<1%
Asian	250	20%
Black/African American	81	6%
Native Hawaiian or Other Pacific Islander	14	1%
White	183	14%
Two or More Races	81	6%
Race or Ethnicity Unknown	3	<1%