## A Trauma-Informed, Occupation-Based Program for Formerly Unhoused Women



Gregoria Jessa De Vera, OTD/S

Faculty Mentor: Stephanie Attenni, OTD, OTR/L; Site Mentor: Richard McHam, OTD, OTR/L West Coast University, Center for Graduate Studies, Department of Occupational Therapy



## **Description of DCE Site**

#### **Downtown Women's Center**

**Mission:** "To end homelessness for greater Los Angeles through housing, wellness, employment, and advocacy" (Downtown Women's Center [DWC], 2024).

- Non-profit organization located in the Skid Row neighborhood providing various supportive services for women who have experienced homelessness and domestic violence
- Two permanent supportive housing (PSH) locations (Los Angeles St. and San Pedro St.) allowing women to have access to safe and comfortable housing

### **Identified Needs**

- 1. Structured occupational therapy group workshops
- 2. Self-advocacy among PSH residents
- 3. Psychoeducational training to reduce substance abuse relapse

#### Literature Review

#### Themes:

- A need for development of OT interventions in PSH → Lack of independent living skills results into problems such as hoarding, safety issues inside their apartment unit and inability to apply important life skills (Grajo et al., 2020; Gutman et al., 2017).
- Integrating trauma-informed care (TIC) → Promoting TIC principles reduce barriers in occupational engagement and participation in individuals who have experienced gender-based violence and homelessness (Kahan et al., 2019).
- Client-centeredness → Facilitating life skill group sessions fosters transferable life skills which in turn, result in creation of health-promoting habits and routines (Gutman et al., 2019; Schultz et al., 2021).

#### **Identified Gaps:**

 Insufficient research found regarding occupation-based interventions specifically in individuals who were previously homeless living in PSH

## **Learning Objectives**

By the end of DCE, the doctoral capstone student:

- 1. Developed an occupation-based IADL skills and wellness program for women who have a history of chronic homelessness, domestic violence, and substance abuse.
- 2. Increased her program implementation and advocacy skills by leading a six-week program and advocating for OT in PSH.
- 3. Administered an outcome and process evaluation to assess the effectiveness of the program.

## **Program Description & Implementation**

#### **Primary Focus Area: Program Development**

**Project Empower** → a six-week program implemented in the two PSH locations which offered occupation -based and psychosocial group interventions for women who have experienced homelessness.

#### **Objectives:**

- To support residents' community integration by improving their independent living skills and quality of life (QOL)
- To foster resilience, self-sufficiency, and self-empowerment among the DWC residents



Full Session
Outline



# Frequency: thrice a week Duration: one-hour long sessions for six weeks

- sessions for six weeks
   Nine participants from the two PSH locations in DWC
- Total of 18 group sessions
- Certificates awarded to all participants after program completion

## Secondary Focus Area: Advocacy

- Delivered a staff presentation regarding the role of OT in PSH and significance of OT group interventions
- Presented a student journal advocacy presentation with Level I interns in DWC

## **Evaluation and Outcomes**

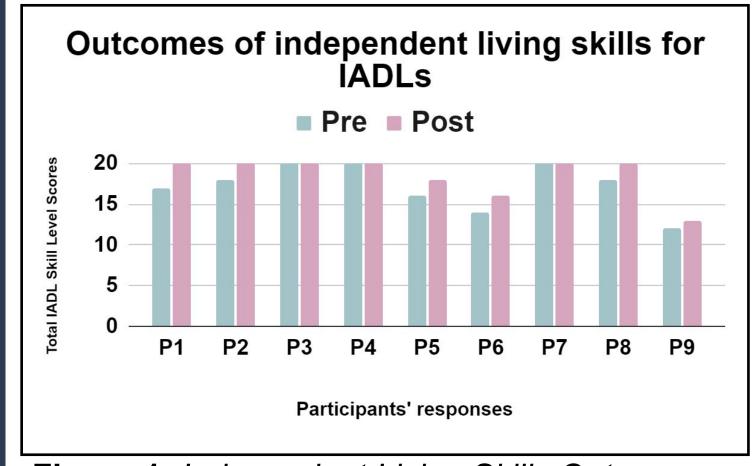


Figure 1. Independent Living Skills Outcomes

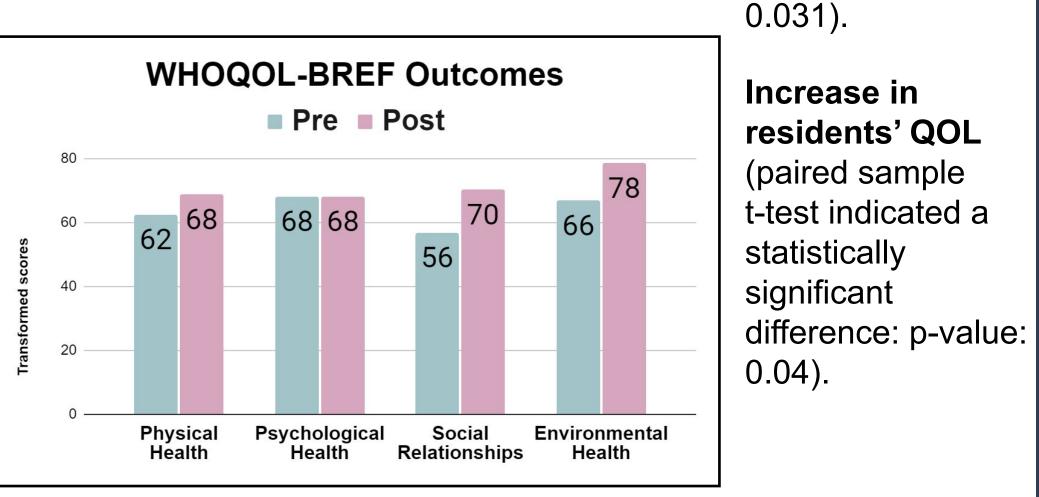


Figure 2. WHOQOL-BREF Outcomes

#### **Qualitative Results:**

- Theme 1: Increased understanding of daily living skills
- Theme 2: Improved confidence
- Theme 3: Better balanced life

## **Discussion & OT Implications**

- Results showed significant increase in residents' perceived independent living skills and QOL post-intervention, supporting the effectiveness of the program..
- Participants described how the six-week life skills and wellness program also influenced their QOL positively.
- This study demonstrated the need for community-based occupational therapists in PSH to utilize their knowledge and expertise in developing occupation-based programs supporting residents in their community integration.
- Continued advocacy was essential in expanding the provision of OT group interventions for the DWC residents.

### **Future Directions**

- Larger sample size
- Expanding this program on how residents can safely age in place while living in PSH
- Extending program length and follow-up evaluation

## Acknowledgments

My deepest gratitude to Richard McHam, OTD, OTR/L, Dr. Attenni, and Dr. Leizerovich for their invaluable guidance, support, and mentorship throughout my capstone project and DCE. A special thank you to the DWC PSH staff and residents for their support and for providing me with a memorable learning experience. This project would not be possible without you all.

## **Scholarly Deliverables**

- Resource program consisting of 18 group protocols
- 18 Educational skill handouts
- Goal-setting worksheets
- PSH staff and student advocacy presentation



Quantitative

Results:

Increase in

residents'

perceived

independent

living skills

statistically

significant

(paired sample

t-test indicated a

difference: p-value:

## References

