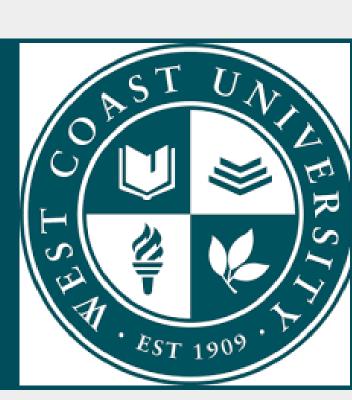


### An Occupational Therapy Nutritional Wellness Program for Adults with Intellectual and Developmental Disabilities Antonia Hillman; Kendra King, OTR/L, CBIS; Dr. Elise Leizerovich, OTD, OTR/L



#### OV's Willing Workers

OV's Willing Workers is a 501(c)3 nonprofit organization located in Los Angeles, California that operates a day program for adult clients with intellectual and developmental disabilities. Their mission is "empowering individuals with intellectual and developmental disabilities to reach their full potential." The day program consists of five different departments: behavioral support, creative expression and art therapy, communication and language development, recreational activities and leisure development, and life skills and independence training.

#### Needs Assessment

Wellness Programming: Clients would benefit from occupational therapy programming focused on improving wellness through engaging in occupationbased activities.

Life Skills Curriculum: Clients would benefit from use of an evidence-based life skills curriculum to structure therapeutic activities to maintain and develop various life skills.

Staff Training: Staff come from a variety of backgrounds and experiences, and would benefit from increased training to promote confidence and competence when working with their clients.

#### <u>Learning Objectives</u> Objective 1

#### **Objective 2**

By the end of 14 weeks, the capstone student will implement and evaluate a wellness group for adults with special needs.

#### **Learning Activities:**

- 2a. Implement wellness groups weekly
- 2b. Collect and analyze data on the effectiveness of groups

#### Objective 3

By the end of 14 weeks, the capstone student will create a written life skills curriculum for adults with special needs.

#### **Learning Activities:**

- 1a. Conduct research on evidence-based life skills programs
- 1b. Develop a life skills curriculum

#### **Discussion**

All group participants showed improved assessment scores after participating in the group program. Participants with the lowest initial scores and had the greatest potential for improving scores showed the highest increase while clients who scored in the higher range initially showed less improvement. Despite overall improvement in scores, a paired-samples T test shows the increase was not statistically significant with a t value of -3.082 and a p value of 0.027.

Overall, the implementation of a group wellness program for adults with intellectual and developmental disabilities proved to be effective in improving skills and overall wellness for participants.

#### <u>Implications for OT Practice</u>

Group outcomes indicate that adults with intellectual and developmental disabilities benefit from skilled group intervention regarding meal preparation to improve overall wellness and quality of life. Although quantitative outcomes were not statistically significant, further research could expand on this pilot program to improve its overall effectiveness.



#### Project Description and Implementation

By the end of 14 weeks, the capstone

student will develop a wellness group for

1a. Conduct a needs assessment focused

on the health and wellness of clients

1b. Develop wellness group protocols

adults with special needs.

**Learning Activities:** 

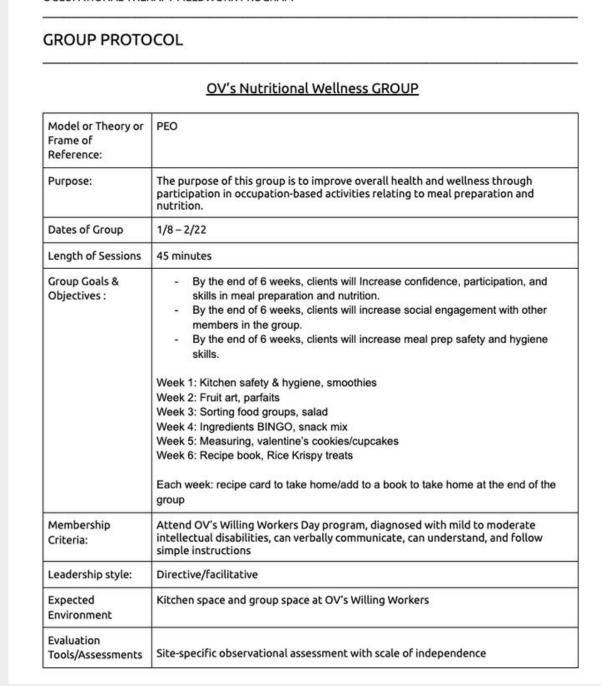
Weeks 1-2: Conduction of a needs assessment which revealed a need for meal preparation programming at the site.

Weeks 3-6: Development of group protocols and session outlines for each week and development of observational assessment tool to administer prior to and post group program.

Weeks 7-13: Implementation of nutritional wellness group sessions 45 minutes per week with 7 participants who had mild to moderate intellectual disabilities.

Weeks 13-14: Administration of observational assessment postgroup, data collection and analysis of the effectiveness of the group program.

## **Project Deliverables**



Group Protocol Life Skills Curriculum Coach's Manual







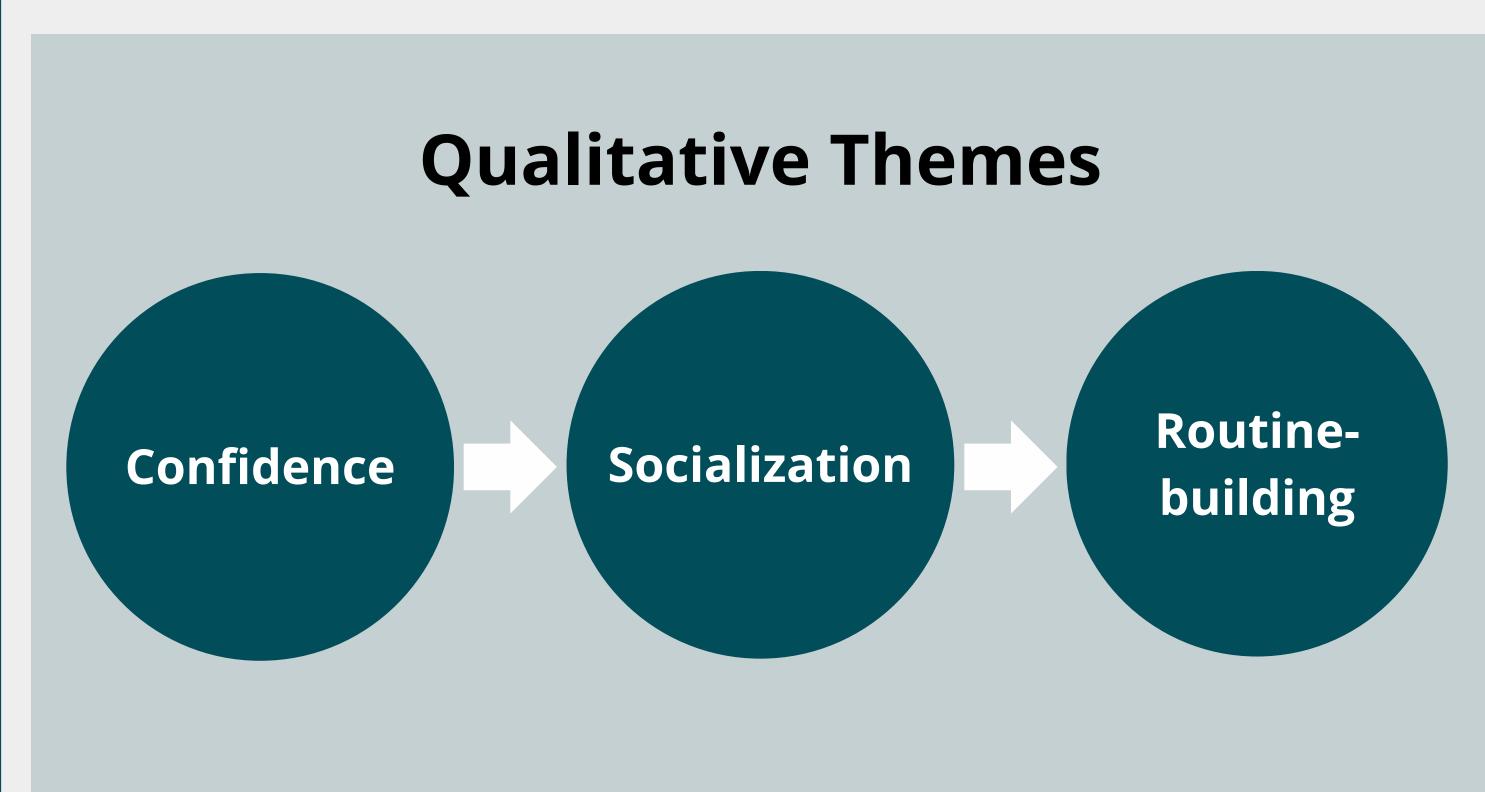
#### Literature Review

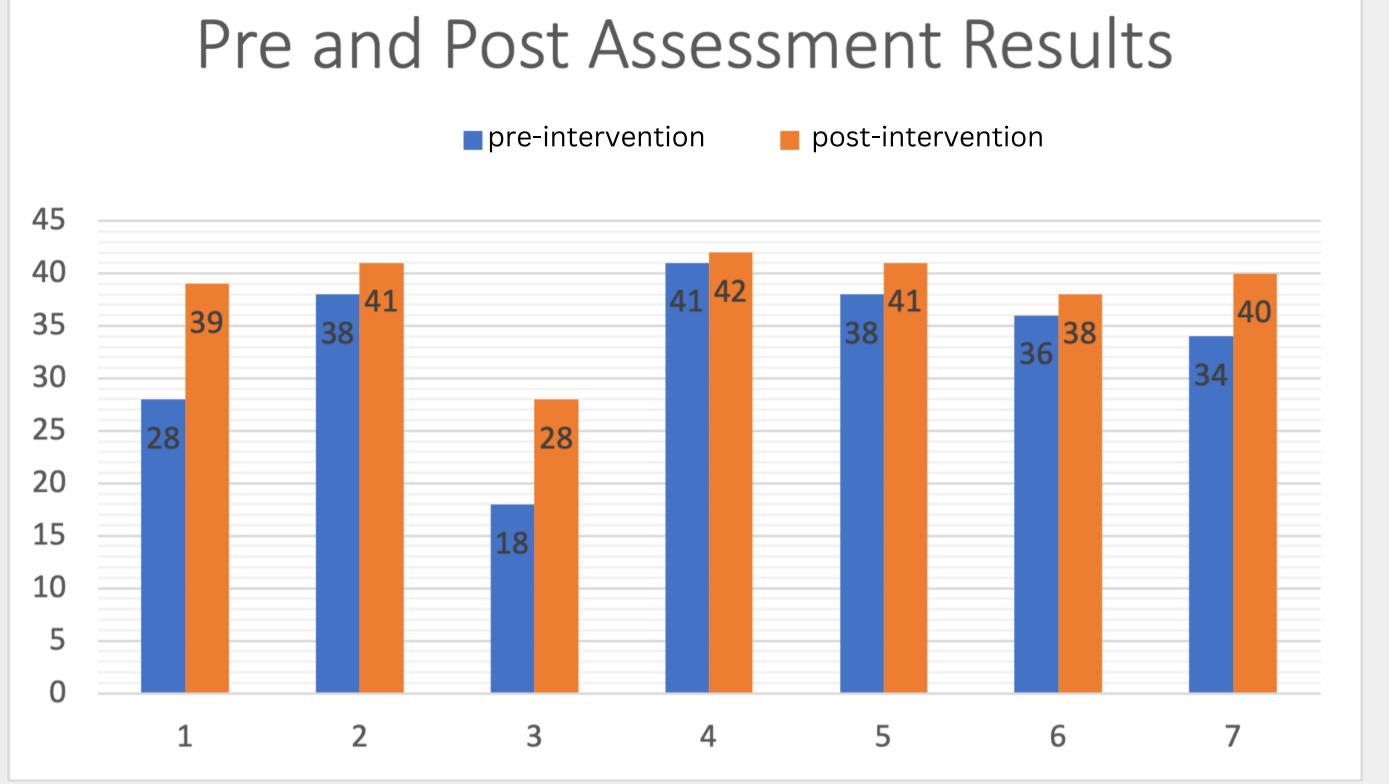
Findings show that occupational therapy has an established role in the promotion of health and wellbeing for all populations.

Gap: More evidence currently exists for nonoccupational therapy interventions for adults with intellectual disabilities compared to occupational therapy-specific interventions.

Themes: Evidence for health promotion, life skills, group activities, and socio-emotional activities to improve wellness for adults with intellectual disabilities.

#### **Evaluation and Outcomes**





# References

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