Increasing Instrument Assisted Soft-tissue Mobilization (IASTM) Self-competency



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Description of DCE Site

- High Five Hand Therapy and Rehabilitation founded in 2018
- Located in Orange County and Los Angeles County
- Private practice that focuses on hand therapy and sports rehab
- Mission: "To provide excellent, individualized care in a patient-friendly, comfortable environment" (High Five Hand Therapy Rehabilitation, 2022)
- Services include: IASTM, orthosis fabrication, fluidotherapy, traditional manual therapy, and therapeutic exercises
- Provides educational resources to assist clients overcome limitations

Summary of Needs Assessment

- The development of an IASTM certification course with included multimedia content
- The development of an IASTM protocol
- Improved documentation and billing system to increase productivity
- Creating and advocating for occupation-based interventions (OBI)

Literature Review

- No consensus between clinicians on an optimal IASTM intervention (Cheatham et al., 2019)
- IASTM inconsistencies, drastic variability, and uncertainty when performing technique on several diagnoses (Sefferin et al., 2019)
- Protocols are important as it develops structure for treatment taken with clinical judgement (Kendall & Frank, 2018)
- Positive correlation to patient outcomes and certification (Dunn, 2019)
- Online and in-person certification courses increased self-competency equally (Shete et al.,2020)
- Patients respond well to range of motion and strength opposed to OBI (Colaianni et al., 2015; Grice, 2015)
- Reasons for not using OBI include: time constraints, lack of natural environment, and availability of items (Grice, 2015)

Student Learning Objectives

- Develop an IASTM protocol manual for 6 common hand diagnoses
- Carpal tunnel syndrome
- Cubital tunnel syndrome
- Lateral and medial epicondylitis
- Trigger finger
- De Quervain's tenosynovitis
- Advocate using OBI within the hand therapy setting
- Obtain advanced clinical knowledge and skills in hand therapy and sports rehabilitation

Project Description

- IASTM certification course and protocol multimedia content used to increase self-competency, consistent treatment within the clinic, and organize diagnoses information
- OBI training program with multimedia content to educate staff on carrying out activities
- Educational resources are used to expedite onboarding and training

Program Description

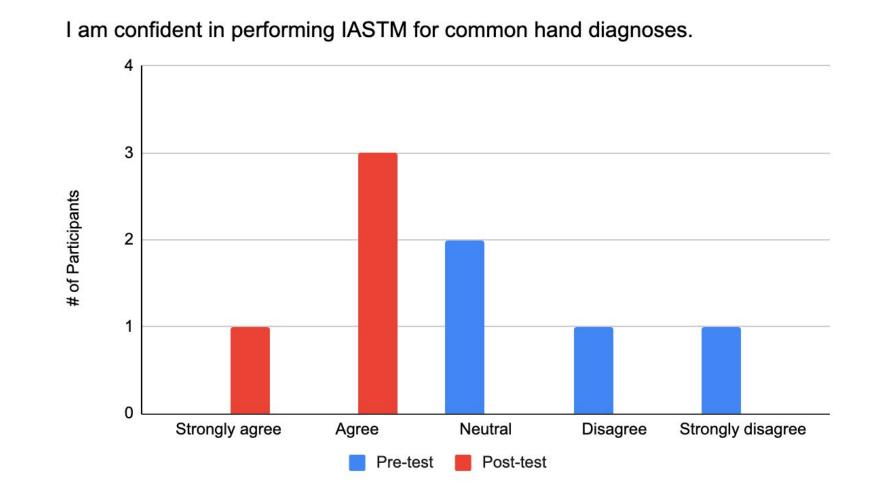
- IASTM protocol created through researching best practices of the 6 common hand diagnoses and collaboration with staff and site mentor
- IASTM protocol includes: preparatory method, applying emollient, desensitizing treatment area, scanning, increase in pressure, stretching, strengthening, and tool hygiene
- IASTM educational material includes:
- 60 minutes of introduction: fascia, IASTM, precautions/contraindications, tool hygiene
- 60 minutes of instrument handling: choosing instruments using variety of strokes, applying emollient
- 120-180 minutes of IASTM protocol

Results

Figure 1. Pre-post Test of Common Hand Diagnoses Knowledge

I have a strong foundation of knowledge for common hand diagnoses (i.e. carpal tunnel syndrome, lateral/medial epicondylitis, cubital tunnel syndrome, trigger finger, De Quervain's tenosynovitis).

Figure 2. Pre-post Test of IASTM Self-confidence



- A total of 4 individuals participated in pre-post test survey
- Quantitative data:
- Majority of participants shows an increase in knowledge of common hand diagnoses and IASTM self-confidence
- Qualitative data:
 - Necessary visual and kinesthetic learning opportunities
- Clear and concise protocol
- Training videos found to be very beneficial

Discussion & Implications

- Certification courses and protocols allow for new clinicians to understand expectations of performance and/or client care
- Educational material is beneficial as it expedites onboarding training process
- Scholarly deliverables provide clear, concise information that will aid clinicians of HFHTR to deliver consistent explanations to patients
- Development of this IASTM protocol suggests for further research on IASTM standardized practice to promote consistency

Conclusion

- Certifications allow for occupational therapists to become well versed as a clinician
- Multimedia content provide thorough training and increase self-competency
- IASTM certification course and protocol manual allow for HFHTR to expedite onboarding process and training
- Certification courses leads to increased levels in knowledge and self-confidence

Scholarly Deliverables and References



