

Executive Summary of Strategic Plan

Strategic Goal #1: To devise and implement a comprehensive online curriculum that is aligned with national (Council of Academic Accreditation in Speech-Language Pathology & Audiology) standards, resulting in accreditation.

Strategic Objective 1: The faculty will meet at least once per year on curriculum coordination and other issues. (Met; ongoing)

Strategic Objective 2: By March of each year, the Dean/Faculty and stakeholders will analyze curricular assessment data and submit a report for the Abbreviated Program Review. (Met; Ongoing)

Strategic Objective 3: Upon receipt of Council of Academic Accreditation (CAA) candidacy, the SLP program will hire additional faculty, add new graduate courses to the college's graduate catalog and admit graduate students. (Met; ongoing)

Strategic Objective 4: By Winter 2023, the SLP Dean in collaboration with faculty and other stakeholders will prepare for and host the CAA site visitors. (Met; ongoing new goal)

Strategic Objective 5: On an annual basis, the Dean will submit the CAA Candidacy Annual Report for Years 2-4. (Met; ongoing)

Strategic Goal #2: Recruit and retain SLP Program diverse faculty members who have expertise in areas that support the program's curricular needs.

Strategic Objective 1: By Summer 2024, the program will recruit and hire an Assistant Dean who will serve as Program Director. (In progress)

Strategic Objective 2: By Summer 2024, the program will recruit and hire an Academic Fieldwork Coordinator/Assistant Professor. (Not begun)

Strategic Objective 3: By Fall 2024, the program will recruit and hire two (2.0 FTE) faculty positions. (Not begun)

Strategic Objective 4: By Summer 2023, the program will recruit and hire four (4.0 FTE) part time faculty positions. (In progress)

Strategic Objective 5: At the end of calendar year, the program will review each faculty member's updated CV to ascertain faculty's continuing education activities. (Met for 2023)

Strategic Goal #3: Prepare students via implementation of a clinical education curriculum that utilizes scenario-based learning, virtual experiential learning labs and best therapeutic/ diagnostic practices of the nine (9) speech-language disorders.

Strategic Objective 1: By Summer 2024, the Director of Clinical Education and Assistant Director of Clinical Education will revise the MSLP Program's Academic and Clinical Handbook. (In progress)

Strategic Objective 2: By Spring 2024, the Director of Clinical Education (in conjunction with faculty) will evaluate and revise the second clinical intensive experience. (In progress)

Strategic Objective 3: By Winter 2024, the DCE and Assistant DCE will develop a supervisor/ preceptor handbook. (Not begun)

Strategic Objective 4: At the end of each semester, the DCE and Assistant DCE will use Calipso to track graduate students' clinical clock hours and competencies. (On going; In progress)

Strategic Objective 5: By March 31st of each calendar year, the Assistant Director of Clinical Education will verify faculty and clinical supervisors' ASHA Certification. (On going; In progress)

Strategic Objective 6: By the end of each semester, the Assistant Director of Clinical Education will determine and verify student placements for off-campus clinical experiences for the following semester. (On going; In progress)

Strategic Objective 7: At the end of each semester, the Director of Clinical Education and Assistant Director of Clinical Education will collect off-campus clinical supervisor evaluations of the students' preparation for the clinical experience to summarize for faculty and staff and the Program Advisory Board. (On going; In progress)

Strategic Objective 8: By Winter 2024, the Dean and Director of Clinical Education will document, tabulate and post online employment statistics for the inaugural cohort of graduates. (On going; In progress)

Strategic Objective 9: By Winter 2024, Alumni satisfaction and employer surveys of alumni's competence, preparation and professionalism will be conducted annually and analyzed by the Director of Clinical Education and Assistant Director of Clinical Education (N/A; No Alumni yet)

Strategic Objective 10: By August of each year, order additional materials and supplies that are necessary for the upcoming academic year.

***Strategic Goal #4:** Implement a comprehensive assessment plan that uses feedback from stakeholders (students, faculty, alumni, Program Advisory Committee, Learning Outcomes Review Board, clinical supervisors and employers) to improve the SLP Program.

Strategic Objective 1: By March of each year, faculty will analyze the results of course evaluations and summative assessments using the benchmark assessments. (Ongoing)

Strategic Objective 2: By March of each year, the Dean will present the results of the annual review to faculty and the SLP Program Advisory Committee for discussion and to solicit an action plan for program improvement. (Met for 2023)

Strategic Objective 3: By July of each year, the SLP Dean will present the results of the program assessment and suggestions for program improvement for the Abbreviated Program Review and Institutional Effectiveness Review (IER). (Met for 2023)

Strategic Objective 4: The Dean, faculty and Director of Clinical Education will annually evaluate the assessment plan's effectiveness, and make changes as deemed necessary. (Met for 2023; On-going)

Strategic Objective 5: At the end of each cohort's matriculation, faculty members will review and revise surveys to evaluate students, faculty, alumni, clinical supervisors and employers. N/A; no graduates yet)

Strategic Objective 6: By November of each year, the Program Advisory Committee will meet to discuss program initiatives and provide feedback to improve the program. (Met 2023; On-going)

Strategic Goal #5: Recruit, educate & graduate diverse students who are eligible for national certification (i.e. Certificate of Clinical Competence).

Strategic Objective 1: Annually, the admissions department and Faculty will recruit potential graduate students with a minimum 3.00 G.P.A. or higher using a holistic admissions process. (Progressing)

Strategic Objective 2: By 2024, the MSLP Program will prepare the inaugural cohort of students to become competent and compassionate healthcare professionals via an online curriculum. (Progressing)

Strategic Objective 3: By December of each year, the DCE in collaboration with Student Affair/Faculty will revise the New Student Orientation experience. (Progressing)

Strategic Objective 3: By Spring 2024, the Faculty in collaboration with Student Affairs will participate in a revised academic advising workshop to assist with monitoring students. (Met; On going)

Strategic Objective 4: On an annual basis, the Dean and DCE will monitor the reporting and tracking of marginal students at-risk for failure in the academic as well as clinical portions of the curriculum.

Strategic Objective 5: The students will develop study, leadership, life skills via activities provided by NSSLHA, Student Affairs and Career Services (e.g. professionalism, resumes, interview techniques, and strategies for educational success etc...). (Progressing; on-going)

Strategic Objective 6: By Fall 2024, 80% of students in cohort I will take and pass the Praxis II/ NESPA with a Benchmark level of 80%. (Progressing; on-going)