

Student Right-to-Know Disclosure

LOS ANGELES



In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/16 – 8/31/17)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
TOTALS	1	1	100%
Male	1	1	100%
Female	0	0	–
Nonresident Alien	0	0	–
Hispanic/Latino	0	0	–
American Indian or Alaskan Native	0	0	–
Asian	1	1	100%
Black or African American	0	0	–
Native Hawaiian or Other Pacific Islander	0	0	–
White	0	0	–
Two or more races	0	0	–
Race or Ethnicity Unknown	0	0	–
Pell Grant Recipients	1	1	100%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	0	0	0%
Students who received neither Pell Grants nor Subsidized Stafford Loans	0	0	0%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2021	7
Count of FTFT undergraduate students enrolled Fall 2021 still enrolled as of Fall 2022	7
RETENTION RATE:	100%

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Student Diversity

Table 1 represents all full-time enrolled students as of October 15, 2022.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	2090	–
Male	416	20%
Female	1674	79%
Nonresident Alien	2	<1%
Hispanic/Latino	702	34%
American Indian or Alaska Native	2	<1%
Asian	432	21%
Black/African American	74	5%
Native Hawaiian or Other Pacific Islander	28	1%
White	725	35%
Two or More Races	117	6%
Race or Ethnicity Unknown	8	<1%

Table 2 represents all undergraduate students enrolled in Fall 2021 and received Pell Grant funds.

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1253	–
Male	220	18%
Female	1033	82%
Nonresident Alien	0	–
Hispanic/Latino	380	30%
American Indian or Alaska Native	4	<1%
Asian	243	19%
Black/African American	56	4%
Native Hawaiian or Other Pacific Islander	29	2%
White	484	39%
Two or More Races	53	4%
Race or Ethnicity Unknown	4	<1%