

# Student Right-to-Know Disclosure

## ONTARIO

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/12 – 8/31/13)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>TOTALS</b>	<b>15</b>	<b>9</b>	<b>60%</b>
Male	6	2	33%
Female	9	7	78%
Nonresident Alien	0	0	-
Hispanic/Latino	0	0	-
American Indian or Alaskan Native	0	0	-
Asian	4	3	75%
Black or African American	2	0	0%
Native Hawaiian or Other Pacific Islander	1	0	0%
White	5	4	80%
Two or more races	0	0	-
Race or Ethnicity Unknown	3	2	67%
Pell Grant Recipients	7	3	43%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	8	6	75%
Students who received neither Pell Grants nor Subsidized Stafford Loans	0	0	-

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2017	12
Count of FTFT undergraduate students enrolled Fall 2017 still enrolled as of Fall 2018	7
<b>RETENTION RATE:</b>	<b>58%</b>

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## Student Diversity

Table 1 represents all enrolled students from July 1, 2017, through June 30, 2018. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2017, through June 30, 2018, timeframe are shown in Table 2.

All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1924</b>	<b>-</b>
Male	474	25%
Female	1450	75%
Nonresident Alien	0	-
Hispanic/Latino	145	8%
American Indian or Alaska Native	28	1%
Asian	509	26%
Black/African American	112	6%
Native Hawaiian or Other Pacific Islander	67	3%
White	632	33%
Two or more races	187	10%
Unknown	244	13%

Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>647</b>	<b>-</b>
Male	154	24%
Female	493	76%
Nonresident Alien	0	-
Hispanic/Latino	11	2%
American Indian or Alaska Native	10	2%
Asian	154	24%
Black/African American	44	7%
Native Hawaiian or Other Pacific Islander	22	3%
White	228	35%
Two or more races	63	10%
Unknown	115	18%