

# Student Right-to-Know Disclosure

## ONTARIO

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/15 – 8/31/16)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>TOTALS</b>	<b>10</b>	<b>5</b>	<b>50%</b>
Male	3	1	33%
Female	7	4	57%
Nonresident Alien	0	0	–
Hispanic/Latino	1	1	100%
American Indian or Alaskan Native	0	0	–
Asian	2	0	0%
Black or African American	1	1	100%
Native Hawaiian or Other Pacific Islander	0	0	–
White	3	3	100%
Two or more races	2	0	0%
Race or Ethnicity Unknown	1	0	0%
Pell Grant Recipients	3	0	0%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	7	5	71%
Students who received neither Pell Grants nor Subsidized Stafford Loans	0	0	–

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2020	12
Count of FTFT undergraduate students enrolled Fall 2020 still enrolled as of Fall 2021	11
<b>RETENTION RATE:</b>	<b>92%</b>

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## Student Diversity

Table 1 represents all full-time enrolled students as of October 15, 2021.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2264</b>	<b>–</b>
Male	480	21%
Female	1784	79%
Nonresident Alien	0	–
Hispanic/Latino	934	41%
American Indian or Alaska Native	18	<1%
Asian	540	24%
Black/African American	138	6%
Native Hawaiian or Other Pacific Islander	57	3%
White	450	20%
Two or More Races	121	5%
Race or Ethnicity Unknown	6	<1%

Table 2 represents all undergraduate students enrolled in Fall 2020 and received Pell Grant funds.

Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1308</b>	<b>–</b>
Male	256	20%
Female	1052	80%
Nonresident Alien	0	–
Hispanic/Latino	539	41%
American Indian or Alaska Native	9	<1%
Asian	256	20%
Black/African American	81	6%
Native Hawaiian or Other Pacific Islander	33	3%
White	297	23%
Two or More Races	80	6%
Race or Ethnicity Unknown	13	<1%