

# Student Right-to-Know Disclosure

## DALLAS

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/12 – 8/31/13)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>TOTALS</b>	<b>3</b>	<b>0</b>	<b>0%</b>
Male	2	0	0%
Female	1	0	0%
Nonresident Alien	0	0	-
Hispanic/Latino	0	0	-
American Indian or Alaskan Native	0	0	-
Asian	1	0	0%
Black or African American	0	0	-
Native Hawaiian or Other Pacific Islander	0	0	-
White	2	0	0%
Two or more races	0	0	-
Race or Ethnicity Unknown	0	0	-
Pell Grant Recipients	2	0	0%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	1	0	0%
Students who received neither Pell Grants nor Subsidized Stafford Loans	0	0	-

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2017	3
Count of FTFT undergraduate students enrolled Fall 2017 still enrolled as of Fall 2018	2
<b>RETENTION RATE:</b>	<b>67%</b>

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## Student Diversity

Table 1 represents all enrolled students from July 1, 2017, through June 30, 2018. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2017, through June 30, 2018, timeframe are shown in Table 2.

### All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1031</b>	<b>-</b>
Male	153	15%
Female	878	85%
Nonresident Alien	0	-
Hispanic/Latino	199	19%
American Indian or Alaska Native	4	<1%
Asian	159	15%
Black/African American	345	33%
Native Hawaiian or Other Pacific Islander	3	<1%
White	261	25%
Two or more races	58	6%
Unknown	2	<1%

### Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>375</b>	<b>-</b>
Male	52	14%
Female	323	86%
Nonresident Alien	0	-
Hispanic/Latino	90	24%
American Indian or Alaska Native	3	1%
Asian	58	15%
Black/African American	116	31%
Native Hawaiian or Other Pacific Islander	1	<1%
White	86	23%
Two or more races	19	5%
Unknown	2	1%