

### **Mission Statement**

At West Coast University, we embrace a student-centric learning partnership that leads to professional success. We deliver transformational education within a culture of integrity and personal accountability. We design market-responsive programs through collaboration between faculty and industry professionals. We continuously pursue more effective and innovative ways through which students develop the competencies and confidence required in a complex and changing world.



### **Values**

### A Student-Centric Culture

We believe it is our institutional responsibility to identify, understand, and respond to student needs.

### The Communities We Serve

We take our responsibility to make a positive impact on the communities that surround us very seriously.

#### Innovation and Creativity

We are committed to bringing innovation and creativity to the development and delivery of instruction including offering a blend of courses in-person and online.



### **Accreditations**

Accreditation provides an objective, third-party endorsement to students and their parents of an institution's commitment to deliver a quality education.

West Coast University is institutionally accredited by the WASC Senior College and University Commission (WSCUC) and holds programmatic accreditation from the Accreditation Council for Occupational Therapy Education (ACOTE),2 among others. For a full list of our accreditors visit:

westcoastuniversity.edu/about/accreditation/

### **MSOT Master of Science in Occupational Therapy**

Link to O*Net OnLine	SOC Code
www.onetonline.org/link/summary/29-1122.00	29-1122.00
www.onetonline.org/link/summary/29-1122.01	29-1122.01
Program Costs	Estimated Total Program Cost
Program cost includes tuition, fees, books, supplies, and shipping for the entire program. Assumes full-time credit load and normal completion	\$92,290

### CALIFORNIA — BUREAU FOR PRIVATE POSTSECONDARY EDUCATION (BPPE)

etion Rate

The number of students who completed the program within 100% of the published program length within 2019 divided by the number of students who began the program who were scheduled to complete the program within 100% of the published program length within 2019 and excludes all students who cancelled during the cancellation period, minus the number of students who have died, been incarcerated, or been called to active military duty.

ement Rate

The number of 2019 graduates gainfully employed in the field divided by the number of graduates available for employment. Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of 35 days employment. For occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

### ACCREDITATION COUNCIL FOR OCCUPATIONAL THERAPY EDUCATION (ACOTE)

s Rate

The program's passing percent data is calculated on the number of New Graduates who passed the NBCOT exam regardless of the number of attempts during the testing year to meet ACOTE's reporting standard.

- 1 West Coast University is accredited by WASC Senior College and University Commission (WSCUC), a regional accreditation body recognized by the U.S. Department of Education (USDOE) and the Council on Higher Education Accreditation (CHEA), 1001 Marina Village Parkway Suite 402, Alameda, CA 94501, 510-748-9001, www.wscuc.org.
- 2 The entry-level MSOT Program at WCU received accreditation in December 11, 2014 from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is 301-652-2682, and their web address is Acoteonline.org. Program graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most state s require licensure to practice; however, state licensure is usually based on the successful passage of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. 6116 Executive Boulevard, Suite 200 North Bethesda, MD 20852-4929, 301-652-2682, www.aota.org/Educate/Accredit.aspx.
- 3 The opinion is the individual's sole opinion and not necessarily representative of that of the school, any instructor or any other student.

WCU provides career guidance and assistance but cannot guarantee employment. Financial aid and scholarships are available for those who qualify.

# Contact Us 877-505-4928 WestCoastUniversity.edu

### CENTER FOR GRADUATE STUDIES

590 North Vermont Avenue Los Angeles, CA 90004







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# Why Choose WCU?

At West Coast University, every part of our program is designed with student success in mind. Our faculty collaborate with industry professionals to create market-responsive programs that help give you industry-current preparation. We continuously pursue more effective and innovative ways through which students can develop the competencies and confidence required in the evolving healthcare field.



# **The West Coast University Difference**

West Coast University works diligently to stay at the forefront of the healthcare industry.



### **Interprofessional Education**

Learn alongside students in different healthcare disciplines to develop the collaborative skills needed in today's healthcare environment.



### Streamlined Curriculum

Complete your degree in as little as two years!
Our full-time program helps prepare
you for entry-level occupational therapy
generalist roles.



#### Dynamic Learning

Get hands-on experience in sensory integration therapy, functional vision assessment and intervention, return-to-driving rehabilitation, and functional cognitive rehabilitation.



#### **Technologically Advanced**

Our simulation centers immerse students in dynamic simulated healthcare scenarios to help them develop both skills and confidence.



#### **Diverse Skillsets**

Clinical knowledge is not enough for today's occupational therapists therapists. We emphasize patient care, communication, and problem solving to create capable professionals.



### **Ongoing Experiential Learning**

Fieldwork experience begins in the first trimester and continues until graduation.

# **Program Overview**

West Coast University's Master of Science in Occupational Therapy is designed for hands-on experiential learning. With technologically advanced classrooms made for interactive and engaging learning, students begin practicing their skills from their first trimester. The program's emphasis on holistic patient-centered care and evidence-based practice, helps students become skilled and confident therapists.

The program also stresses interprofessional education, critical thinking skills, effective written and oral communication, computer proficiency, and program literacy to help students grow into leaders in the field.











# **MSOT Master of Science in Occupational Therapy**

TRIMESTER	ULUM TERM	COURSE CODE	CR	COURSE TITLE	COURSE TYPE
K	1	OCC 510	2	Foundations of Occupation and Occupational Therapy	Lecture/Lab
1	1	OCC 510	2	Occupations Across the Lifespan	Lecture/Lab
	1	OCC 512	1	Introduction to Fieldwork I	Lab
	1	OCC 512	3	OT Evaluation and Screening I	Lecture/Lab
			2	-	
	1	OCC 514	2	Introduction to Research	Lecture/Lab
	1	OCC 515		Basic Patient Care Skills	·
	1	OCC 516	5	Integrated Physiology and Anatomy	Lecture/Lab
2	2	OCC 520A	4	Occupational Performance in the Older Adult	Lecture
	2	OCC 520B	2	Skills Lab: Older Adults	Lab
	2	OCC 521	1	Fieldwork I-Older Adults	Lab
	2	OCC 522	2	Occupational Therapy Assessment and Screening II	Lecture/Lab
	2	OCC 523	3	Brain, Behavior and Occupation	Lecture/Lab
	2	OCC 524	3	Movement Analysis in Occupation	Lecture/Lab
	2	OCC 525	2	Evidence-Based Practice I	Lecture
	2	OCC 526	2	Occupations in Practice	Lecture/Lab
3	3	OCC 531A	4	Occupational Performance in the Adult	Lecture
	3	OCC 531B	2	Skills Lab: Adult	Lab
	3	OCC 532	1	Fieldwork I-Adult	Lab
	3	OCC 533	2	Evidence-Based Practice II	Lab
	3	OCC 534	3	Preparatory Methods I	Lecture/Lab
	3	OCC 535	4	Assistive Technology	Lecture/Lab
4	4	OCC 541A	4	Occupational Performance in Children and Adolescents	Lecture
	4	OCC 541B	2	Skills Lab: Children and Adolescents	Lab
	4	OCC 542	1	Fieldwork I-Children and Adolescents	Lab
	4	OCC 543	1	Introduction to Fieldwork II	Lab
	4	OCC 544	4	Preparatory Methods II	Lecture/Lab
	4	OCC 545	4	Occupational Wellness	Lecture/Lab
	4	OCC 546	3	Professional Management and Leadership	Lecture/Lab
5	5	OCC 551	1	Preparation for Professional Practice	Lab
	5	OCC 552	12	Fieldwork II-A: Supervised Clinic	Practicum
6	6	OCC 562	12	Fieldwork II-B: Supervised Clinic	Practicum

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