

# Student Right-to-Know Disclosure

## TEXAS



In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/14 – 8/31/15)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>TOTALS</b>	<b>1</b>	<b>1</b>	<b>100%</b>
Male	0	0	–
Female	1	1	100%
Nonresident Alien	0	0	–
Hispanic/Latino	0	0	–
American Indian or Alaskan Native	0	0	–
Asian	0	0	–
Black or African American	0	0	–
Native Hawaiian or Other Pacific Islander	0	0	–
White	1	1	100%
Two or more races	0	0	–
Race or Ethnicity Unknown	0	0	–
Pell Grant Recipients	0	0	–
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	1	1	100%
Students who received neither Pell Grants nor Subsidized Stafford Loans	0	0	–

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2019	2
Count of FTFT undergraduate students enrolled Fall 2019 still enrolled as of Fall 2020	0
<b>RETENTION RATE:</b>	<b>0%</b>

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## Student Diversity

Table 1 represents all enrolled full-time students from July 1, 2019, through June 30, 2020. Of the total enrolled students, those who received Pell Grant funds are shown in Table 2.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1630</b>	<b>–</b>
Male	217	13%
Female	1413	87%
Nonresident Alien	0	–
Hispanic/Latino	317	23%
American Indian or Alaska Native	7	<1%
Asian	200	12%
Black/African American	609	37%
Native Hawaiian or Other Pacific Islander	5	<1%
White	358	22%
Two or More Races	73	4%
Race or Ethnicity Unknown	7	<1%

Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>632</b>	<b>–</b>
Male	70	11%
Female	562	89%
Nonresident Alien	0	–
Hispanic/Latino	152	24%
American Indian or Alaska Native	3	<1%
Asian	77	12%
Black/African American	233	37%
Native Hawaiian or Other Pacific Islander	1	<1%
White	136	22%
Two or More Races	27	4%
Race or Ethnicity Unknown	3	<1%