

Student Right-to-Know Disclosure

ONTARIO

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/14 – 8/31/15)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
TOTALS	11	8	73%
Male	2	2	100%
Female	9	6	67%
Nonresident Alien	0	0	–
Hispanic/Latino	1	1	100%
American Indian or Alaskan Native	0	0	–
Asian	3	3	100%
Black or African American	0	0	–
Native Hawaiian or Other Pacific Islander	0	0	–
White	6	3	50%
Two or more races	0	0	–
Race or Ethnicity Unknown	1	1	100%
Pell Grant Recipients	3	3	100%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	5	5	100%
Students who received neither Pell Grants nor Subsidized Stafford Loans	3	0	0%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2019	18
Count of FTFT undergraduate students enrolled Fall 2019 still enrolled as of Fall 2020	16
RETENTION RATE:	89%

Student Right-to-Know Disclosure – Ontario

Student Diversity

Table 1 represents all full-time enrolled students from July 1, 2019, through June 30, 2020. Of the total enrolled students, those who received Pell Grant funds are shown in Table 2.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	2803	–
Male	644	23%
Female	2159	77%
Nonresident Alien	0	–
Hispanic/Latino	868	31%
American Indian or Alaska Native	17	<1%
Asian	703	25%
Black/African American	162	6%
Native Hawaiian or Other Pacific Islander	91	3%
White	653	23%
Two or More Races	223	8%
Race or Ethnicity Unknown	86	3%

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1167	–
Male	256	22%
Female	911	78%
Nonresident Alien	0	–
Hispanic/Latino	351	30%
American Indian or Alaska Native	7	<1%
Asian	251	22%
Black/African American	73	6%
Native Hawaiian or Other Pacific Islander	39	3%
White	284	24%
Two or More Races	110	9%
Race or Ethnicity Unknown	52	4%